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Documentation Do's and Don'ts March 23rd, 2015 | Posted by Amber in Industry News, Travel Nursing, Traveler Tips. All nurses have heard the adage, "If it wasn't charted, it didn't happen". So...all nurses know how important accurate documentation is. DOCUMENTATION DO'S AND DON'T'S - eccdl.dcccd.edu

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~~Postpartum Physical Assessment Example~~

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~~Narrative Nursing Documentation Examples~~

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~~Example Of Narrative Nursing Documentation~~

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Looks at the NETS for Students in practice with examples of activities and skills to build proficiency.

Shortly after Langenbuch performed the first cholecystectomy in 1877 in Berlin, the first bile duct injury associated to cholecystectomy occurred and was published. For decades frequency maintained low, until the presentation of laparoscopic cholecystectomy, when the number of cases complicated with bile duct injury doubled. Nowadays, it is estimated that this injury occurs in up to every three to six cholecystectomies. In 2019, despite the great efforts, educational programs, simulators and learning curves, injuries continue to happen. In some way, it represents a great emotional burden both for the surgeon and the patient. This text compiles a wide revision of this problem. In the United States, it represents a health issue due to the costs it carries. In Mexico, where the information published by the authors is gathered, there are no official statistics of the problem. The different chapters of the book deeply explore anatomical and physiological aspects of the bile duct, the etiology of the lesions and the mechanisms or tools to approach the patient, as the multidisciplinary outcomes of the injury. This book is addressed to all health professionals, especially surgeons, who are involved in these complex cases directly or not. We intend to approach, in a wide and profound manner, all the situations related to the management of these lesions.

This volume is part of the two-volume proceedings of the 19th International Conf- ence on Artificial Neural Networks (ICANN 2009), which was held in Cyprus during September 14–17, 2009. The ICANN conference is an annual meeting sp- sored by the European Neural Network Society (ENNS), in cooperation with the - ternational Neural Network Society (INNS) and the Japanese Neural Network Society (JNNS). ICANN 2009 was technically sponsored by the IEEE Computational Intel- gence Society. This series of conferences has been held annually since 1991 in various European countries and covers the field of neurocomputing, learning systems and related areas. Artificial neural networks provide an information-processing structure inspired by biological nervous systems. They consist of a large number of highly interconnected processing elements, with the capability of learning by example. The field of artificial neural networks has evolved significantly in the last two decades, with active partici- tion from diverse fields, such as engineering, computer science, mathematics, artificial intelligence, system theory, biology, operations research, and neuroscience. Artificial neural networks have been widely applied for pattern recognition, control, optimization, image processing, classification, signal processing, etc.

This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning (ICL2017), held in Budapest, Hungary on 27-29 September 2017. The authors are currently witnessing a significant transformation in the development of education. The impact of globalisation on all areas of human life, the exponential acceleration of technological developments and global markets, and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general, but especially in engineering education. To face these current real-world challenges, higher education has to find innovative ways to quickly respond to them. Since its inception in 1998, this conference has been devoted to new approaches in learning with a focus on collaborative learning. Today the ICL conferences offer a forum for exchange concerning relevant trends and research results, and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context.

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