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A latest edition of readings for the Introductory Sociology college market features thirty percent new articles that address current issues of contemporary sociology, from gender and politics to religion and AIDS, in a collection complemented by correlating charts that list key introductory textbooks. Original. 20,000 first printing.

In Japan, the figure of the suited, white-collar office worker or business executive 'salaryman' (or, sarariiiman), came to be associated with Japan's economic transformation following World War Two. The ubiquitous salaryman came to signify both Japanese masculinity, and Japanese corporate culture, and in this sense, the salaryman embodied 'the archetypal citizen'. This book uses the figure of the salaryman to explore masculinity in Japan by examining the salaryman as a gendered construct. Whilst there is a considerable body of literature on Japanese corporate culture and a growing acknowledgement of the role of gender, until now the focus has been almost exclusively on women in the workplace. In contrast, this book is one of the first to focus on the men within Japanese corporate culture through a gendered lens. Not only does this add to the emerging literature on masculinity in Japan, but given the important role Japanese corporate culture has played in Japan's emergence as an industrial power, Romit Dasgupta's research offers a new way of looking both at Japanese business culture, and more generally at important changes in Japanese society in recent years. Based on intensive interviews carried out with young male private sector employees in Japan, this book makes an important contribution to the study of masculinity and Japanese corporate culture, in addition to providing an insight into Japanese culture more

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generally. As such it will be of great interest to students and scholars of Japanese studies, Japanese society and gender studies.

The Routledge Handbook of East Asian Gender Studies presents up-to-date theoretical and conceptual developments in key areas of the field, taking a multi-disciplinary and comparative approach. Featuring contributions by leading scholars of Gender Studies to provide a cutting-edge overview of the field, this handbook includes examples from China, Japan, South Korea, Taiwan and Hong Kong and covers the following themes: theorising gender relations; women ' s and feminist movements; work, care and migration; family and intergenerational relationships; cultural representation; masculinity; and state, militarism and gender. This handbook is essential reading for scholars and students of Gender and Women ' s Studies, as well as East Asian societies, social policy and culture.

This book compares perspectives on gender equality in Norway and Japan, focusing on family, education, media, and sexuality and reproduction as seen through a gendered lens. What can we learn from a comparison between two countries who stand in significant contrast to each other with respect to gender equality? Norway and Japan differ in terms of historical, cultural and socioeconomic backgrounds. Most importantly, Japan lags far behind Norway when it comes to the World Economic Forum ' s Gender Gap Report. Rather than taking a narrow approach that takes as its starting point the assumption that Norway has so much ' more ' to offer in terms of gender equality, the authors attempt to show that a comparative perspective of two countries in the West and East can be of mutually benefit to both contexts in the advancement of gender equality. The interdisciplinary team of researchers contributing to this book cover a range of contemporary topics in gender equality, including fatherhood and masculinity, teaching and learning in gender studies education, cultural depictions of gender, trans experiences and feminism. This unique collection is suitable for researchers and students of gender studies,

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sociology, anthropology, Japan studies and European studies.

Clinical sociology is a multidisciplinary field that seeks to improve life situations for individuals and groups. This book showcases the art and science of clinical sociology from around the world. It is the first book to present basic clinical sociology diagrams and models in addition to detailed histories of clinical sociology in the United States, Quebec, France, and Japan. A range of interventions are discussed in light of a region ' s economic, social, political, and disciplinary history. The book presents illustrative case studies from leaders in the field, and it serves the need of graduate-level courses from around the world.

Approximately 550 of the major reference sources in sociology, its subdisciplines, and some related disciplines are identified and described in this new edition of Aby's critically acclaimed book. Emphasis is on works in English published in the last decade-indexes, bibliographies, handbooks, databases, World Wide Web sites, dictionaries, and other print and electronic reference and information sources-but some classic sources in other languages or that precede this period are included. Virtually all sources in the book have been thoroughly examined and described by the compiler. The addition of approximately 250 new titles and electronic sources, as well as updates and the inclusion of new editions of previously cited titles, makes this a substantial revision of and complement to the first edition. A valuable resource for librarians, faculty, and undergraduate and graduate students, this book will also be useful to researchers.

Contemporary societies are constructed, constricted, and constrained by various series of examinations. Governments of both Western and non-Western countries tend to conduct detailed, multi-layered and continuous systems of tests or examinations. International tests, such as PISA and TIMSS, have also been introduced to compare the relative performances of learners within diverse educational institutions across different countries. Examinations therefore provide a methodological

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pivot for comparing a range of societies. They enable us to contrast the West and the East; the North and the South; tribal and mass society; ancient and postmodern civilization; and so on. Comparing parallel societies from across Asia, the Middle East, Europe, and North America, this book proposes fundamental transitions in sociological research from system to process and from communication to composition through intensive studies on examinations. It uses ethnographies, interviews, questionnaires, documents, statistics, and big-data analyses to make comparisons on broad scales of time and space. In so doing, it suggests hypotheses encompassing different kinds of societies in human history, including those in the Axial Age and the Modern Ages.

21st Century Sociology: A Reference Handbook provides a concise forum through which the vast array of knowledge accumulated, particularly during the past three decades, can be organized into a single definitive resource. The two volumes of this Reference Handbook focus on the corpus of knowledge garnered in traditional areas of sociological inquiry, as well as document the general orientation of the newer and currently emerging areas of sociological inquiry.

Comprehensive and authoritative, this Handbook provides a nuanced description and analysis of educational systems, practices, and policies in Asian countries and explains and interprets these practices from cultural, social, historical, and economic perspectives. Using a culture-based framework, the volume is organized in five sections, each devoted to educational practices in one civilization in Asia: Sinic, Japanese, Islamic, Buddhist, and Hindu. Culture and culture identities essentially are civilization identities; the major differences among civilizations are rooted in their different cultures. This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia. Uniquely combining description and interpretation of educational practices in Asia, this Handbook is a

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must-have resource for education researchers and graduate students in international and comparative education, globalization and education, multicultural education, sociocultural foundations of education, and Asian studies, and for educational administrators and education policy makers.

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